



March 3, 2008

Notes from the Director

Dear Parents,

It is hard to believe that registration for the 2008-2009 school year is complete. We are ecstatic that we are not only fully enrolled, but we are opening 7 classrooms in our new building (we currently have 5). We are so excited to move in to our spectacular new space. This really will be one of the premier early childhood facilities in Middle Tennessee. We are glad you will be here with us!

Warmly,

Becky

Dates to Remember

March 14 (Friday)	Early dismissal at 11:00
March 17-21	Spring Break (No school)
March 24	Good Monday (No school)
March 25	Classes resume
April 11	Grandparents Day (Early dismissal at 11:00)

Registration

Thanks to everyone for having your applications in on time. You should be receiving your registration packets shortly (if you haven't already). Please be sure to turn in your paperwork by Tuesday, March 18th. If your paperwork is not in by that day, we will assume you no longer want the spot and will offer it to someone on the waitlist. Thanks in advance!

Family Quilt

If anyone is interested in helping with the Family Quilt that will be displayed in the new building, please sign up in my office. Even if you don't sew (I don't) there are plenty of ways to help.

Here are some of the ways you can help:

- *Family coordinators (communicating with parents and collecting completed quilt squares)
- *Quilt "Designers" (coming up with color schemes and ideas for the overall look of the quilt)
- *Square cutters (can't sew?...cut some squares)
- *Square distributors (distribute squares to a designated set of families with instructions)
- *Quilters (help put the quilt together)

Documentation Panels

You may have noticed that several of our classrooms have been creating "Documentation Panels." What are they and why do we do them?

First, the panels are designed to highlight a certain learning experience in the classroom (whether a one day event or a longer term study topic). The panels will allow parents to see specific examples of children at work (photographic documentation), written documentation of the teacher's observations and in some cases, specific examples of children's work and dictation.

You might also notice that many of the classes will even cross-reference the photos, etc. on the boards with the specific Creative Curriculum goals and objectives that they are representing. It is a great way to see exactly how we intentionally plan and assess each of our activities with the goals and objectives in mind.

Enjoy!